

I. COURSE DESCRIPTION:

In this course students will analyze specific elements of selected criminal code offences. These include offences against the person, against property and against public order. Students will research case law and assess its impact on criminal offences and use case law to argue or defend decisions. From selected case studies students will be required to suggest investigative and crime prevention strategies.

II. COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will demonstrate the ability to:

1 Locate, interpret and apply Statute and Case Law related to selected offences against persons, property and public order:

- 1.1 Define selected terms
- 1.2 Locate, in the criminal code, pertinent sections related to offences against the person, property, or public order
- 1.3 Interpret offences, punishment and definitions section related to offences against the person, property or public order
- 1.4 Locate in the criminal code and reported cases, case law related to offences against the person, property or public order
- 1.5 Assess the impact of case law related to offences against the person, property or public order on the police process related to the investigation of these types of occurrences
- 1.6 Identify possible defences applicable in given situations

2 Analyze offences against the person, property or public order by applying the basic principles of Criminal Law:

- 2.1 Identify the facts in issue (proof of the substantive offence) for offences against the person, property or public order
- 2.2 Identify the role of each of the participants
- 2.3 Interpret potential defences that may be applicable
- 2.4 Utilize investigative practices learned in other police foundations courses to build the case
- 2.5 Defend or argue a decision, using statute and case law to support your stance
- 2.6 Suggest procedures to prevent these types of occurrences.

3.0 Prepare required documentation for the completion of crown briefs with respect to offences against the person, property or public order. From given factual situations:

- 3.1 Complete required documentation for arrest or release by officer or officer in charge
- 3.2 Complete documentation with respect to court appearances of victims and witnesses
- 3.3 Complete documentation with respect to the collection of evidence and statements
- 3.4 Attend a criminal trial involving an offence against the person, property or public order and report on the nature of the victim Impact Statement

Recommended text:

Martin's Annotated Criminal Code (2003 edition) Canada Law Book
Criminal Code: Police Applications, Canadian Criminal Justice Academy

III. TOPICS

- i. Assault Level I
- ii. Assault Level II
- iii. Assault Level III
- iv. Sexual assault Level I
- v. Sexual assault Level II
- vi. Sexual assault Level III
- vii. Unlawfully Causing Bodily Harm
- viii. Threatening
- ix. Child abuse offences
- x. Assault Peace Officer
- xi. Obstruct or Resist Peace officer
- xii. Escape custody
- xiii. Personating a peace officer
- xiv. Personation
- xv. Cause disturbance
- xvi. Mischief to property
- xvii. Mischief related to data
- xviii. Theft
- xix. Theft by Person with special Interest
- xx. Possession of Property Obtained by Commission of Criminal Offence
- xxi. Take Auto without consent
- xxii. Break and Enter
- xxiii. Break out
- xxiv. Robbery
- xxv. Fraud
- xxvi. Fraud in relation to fares
- xxvii. False pretences

IV. REQUIRED RESOURCES

Martins Annual Criminal Code 2003 edition
Criminal Code: Police Applications

V. EVALUATION PROCESS / GRADING SYSTEM

Students will be evaluated in the following manner:

Assignments	20%
Mid Term	40%
Final Exam	40%
TOTAL	100%

Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor's note or compassionate) must notify the faculty in advance of any absence from a test. The following semester grades will be assigned to students in post secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, and learning disabilities), you are encouraged to discuss required accommodations with the faculty member and/or the Special Needs Office, room E1204, ext. 493, 717 or 491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Attendance

There is no specific grade assigned to attendance, however, it has been demonstrated year after year that students who do not attend classes on a regular basis will have a very difficult time in being successful.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of:

- A challenge exam
- Portfolio Development
- An Interview

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.